Sentence Combining Starter

Name: _____

Put two sentences together

Read both sentences out loud. Write ONE sentence that says the same thing. There can be more than one right answer.

1. Make one sentence that tells who can dig. Use and. (Grade 1)

Nia can dig.
Wes can dig.

2. Make one whole sentence. Keep both ideas. Use and. (Grade 1)

Imani likes apples.
Imani likes milk.

3. Join the sentences with and. End with a period. (Grade 1)

Bea can fold.
Bea can stack.

4. These both tell. Join them with and. Keep the sentence a telling sentence. (Grade 1)

The sky is blue.
The grass is green.

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5. Join the two actions with and. (Grade 1)

I can draw.
I can color.

6. Join the describing words with and. (Grade 1)

The ball is round.
The ball is soft.

7. Make one sentence that tells who feeds the hens. Use and. (Grade 2)

Mateo feeds the hens.
Ava feeds the hens.

8. Join the sentences with and. Start with a capital letter. (Grade 2)

The pond is still.
The ducks swim.

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9. Join the two telling sentences with and. End with a period. (Grade 2)

The soil is dry.
The plants need water.

10. Join the excited ideas with and. End with an exclamation mark. (Grade 2)

The balloon popped.
We laughed.

11. Make one sentence that joins the two actions with and. (Grade 2)

The dancers spin.
The dancers bow.

12. Join the describing words into one sentence. (Grade 2)

The scarf is long.
The scarf is striped.

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Answer key for grown-ups

Any sentence that keeps both ideas and reads correctly is right. One example for each:

1. Nia and Wes can dig.

And joins the two names. Both children can dig.

2. Imani likes apples and milk.

Both parts tell what Imani likes. Together they make one sentence.

3. Bea can fold and stack.

The new sentence tells something, so it ends with a period.

4. The sky is blue, and the grass is green.

A telling sentence gives information. It ends with a period.

5. I can draw and color.

Both actions tell what I can do.

6. The ball is round and soft.

Round and soft both describe the ball.

7. Mateo and Ava feed the hens.

And joins the two names. Feed tells what both children do.

8. The pond is still, and the ducks swim.

The first word starts with a capital T. The word the after and stays a small letter.

9. The soil is dry, and the plants need water.

Both parts tell facts. The new sentence still ends with a period.

10. The balloon popped, and we laughed!

The feeling is strong, so the sentence ends with an exclamation mark.

11. The dancers spin and bow.

And joins the two actions. The same dancers do both.

12. The scarf is long and striped.

Long and striped both describe the scarf.

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